Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025–2026
District/BOCES: Charlotte Valley Central School District
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1. Policy Overview

Charlotte Valley Central School District's distraction-free schools policy applies to students in all grade levels and establishes expectations for the use and storage of personal internet-enabled devices, including smartphones, tablets, and smartwatches, during the school day. Personal electronic devices such as headphones, earbuds, fitness trackers, cameras, and music devices are also subject to the District's restrictions.

Devices brought to school are expected to be silenced and stored in a secure pouch or other designated location for the duration of the school day. Building administrators are primarily responsible for enforcement, with all staff members expected to reinforce the policy consistently.

Violations are addressed through the District's Code of Conduct and progressive disciplinary procedures. Exceptions may be permitted for students with an IEP or Section 504 Plan, healthcare needs, translation purposes, emergencies, certain caregiving responsibilities, or approved educational activities. Students and parents/guardians may communicate during the school day through designated school offices or District-approved communication methods.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	302
Students Receiving at Least One Violation	22
Total Violations Recorded	40
Parent Notifications	40
Detentions	14
Other Disciplinary Actions	5

3. Demographic Analysis

The following non-identifiable demographic information reflects students who faced disciplinary action for noncompliance with the distraction-free schools policy.

Demographic Group	Enrollment Count	Enrollment %	Students Disciplined Count	Students Disciplined %
Female	146	48%	9	6%
Male	156	52%	12	8%
Students with Disabilities	62	21%	3	5%
Economically Disadvantaged	165	55%	12	7%
English Language Learners	0	0%	0	0%
White	285	94%	21	7%
Black/African American	5	2%	0	0%
Hispanic/Latino	10	3%	1	10%
Multiracial	2	1%	0	0%

Percentages for students disciplined are based on the number of students within each demographic group who received at least one violation. Percentages may not total exactly due to rounding.

4. Findings and Interpretation

The data indicates that the distraction-free schools policy affected a relatively small portion of the District's student population during the 2025–2026 school year. Of the 302 students enrolled, 22 students, or approximately 7%, received at least one violation. A total of 40 violations were recorded during the reporting period.

The majority of violations were addressed through parent notification and school-based disciplinary responses. Parent notifications were documented for all 40 recorded violations, while 14 resulted in detention and 5 involved other disciplinary actions.

The demographic data does not indicate a clear pattern of disproportionate enforcement based on gender, disability status, or economic status. Nine female students (6% of enrolled female students) and 12 male students (8% of enrolled male students) received at least one violation. Three students with disabilities (5%) and 12 economically disadvantaged students (7%) received at least one violation.

The District will continue to monitor enforcement data to ensure that the policy is implemented consistently, fairly, and in accordance with the District's Code of Conduct. Administrators will continue to review violations by student group and examine enforcement practices for any emerging patterns or disparities.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ **No**

6. Mitigation Action Plan

Charlotte Valley Central School District will continue to review distraction-free schools policy enforcement data throughout each school year to ensure consistent and equitable implementation. Administrators will monitor trends, review data by student demographic groups, and communicate expectations with staff, students, and families as appropriate.

The District will also continue to reinforce consistent staff practices and use progressive disciplinary responses when violations occur. If future data identifies concerning patterns or potential disparities in enforcement, the District will review its procedures and implement appropriate corrective or mitigating actions.